| **Student Name:** Zechariah Chen |
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| **Motion:** This house regrets the increasing commercialisation of 'self care' |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 6 minutes’ long.]  Good starting point characterising the problem in the status quo, we can go into greater detail what commercialisation of self-care looks like in the present.   * Can we signpost the rest of the speech?   On the set-up:   * Solid metric. * The conflation of self-care into unrealistic beauty standards is highly contentious, and should be proven in argument instead of the model. * The set-up should instead highlight what is the comparative of this debate, what is the counterfactual that Prop prefers in a world with little to no commercialisation of self-care?   + Do you want ANY self-care at all or do you simply oppose the commercialisation aspect?   We are criticising consumerism in general at many points, but we’re not making it specific to self-care. When we do, it seems like we’re criticising beauty products instead.   * We need to focus more on the idea of wellness and mental health, which is what self-care is.   On the principle argument, clear claim that corporations dominate the definition of what it means to have self-care.   * Rather than relying on examples that are assertive, we need to explain the incentive structure of companies and why it’s in their business’s interest to make these standards unattainable!   + Otherwise, Opp can explain why it’s counter-intuitive for companies to not make these standards accessible. How do they then sell these products? * After explaining that consumers cannot achieve these high standards, it’s really unclear what the harm statement actually is.   + We need to explain the body image issues being orchestrated by these companies and characterise the amount of damage it does to individuals.   + Explain why it’s difficult for the average person to opt out of these insane standards of well-being.     - Otherwise, Opp will argue that consumers will just have more options.   Nice job offering POIs today!   * Good job asking for a POI before the 1st argument, solid speech flow management.   5.44 - We are undertimed! Wait for the double bell! | | | | | | |